

Student Accounts

Students log in to their portfolio by following these steps:

1. Visit www.myBlueprint.ca/aam
2. Enter Username: **hcdsb**
3. Enter Password: Ontario Education # (OEN)

Teacher Access to Student Accounts/Share Portfolio

- Teachers can log in to individual student accounts using the student credentials.
- Students can share their portfolio with the “Share” button at the top right of their account.

Teacher Demo Accounts: *Specific Teacher Accounts Will Be Available Soon

As a teacher, you can log in to a demo account with these steps:

1. Visit www.myBlueprint.ca/aam
2. Enter Username: hcdsb
3. Password: (Provided at last year’s April PA Day).

3-Minute Intro Video

Visit www.myBlueprint.ca/aam > click “Watch Video”

Sample Lesson Plans

Visit www.myBlueprint.ca/aam and scroll down to download sample lesson plans. For additional lesson plans, please contact us (see below).

Feedback & Support

We plan to continuously improve All About Me Portfolio based on your feedback. Please contact us with any suggestions, questions or concerns at help@myBlueprint.ca.

Pathways: Grade 2—Lesson 1

Curriculum Focus: Religion and Family Life

Learning Goal: Students will be able to recognize that we all have families.

Curriculum Links	Materials
B2.1 Recognize that we all have families. B3.1 Introduce their families to the class. B3.2 Identify and describe a favourite family activity.	Paper and writing utensil. <i>All About Me</i> online planner. Access to computers. Exit ticket.

Minds On

1. Ask a section of students “Who is in your family?” (*Responses will vary*).
2. Ask “Are all of the families mentioned the same? Does God love all kinds of families?” (*No families can be different. Yes, God loves all families*).
3. Does everyone have a family? (*Ideally yes, but may require some discussion if a difficult family situation is brought up or exists for a student*).
4. How do we know our family loves us? (*Families love us, care for us, protect us, teach us, support us, forgive us, etc.*)
5. How does the love in a family remind us of God’s love for us? (*Our family loves us with all of their heart and forgives us when we make mistakes. This love is very similar to God’s love for us. Family love is an expression of God’s love for us*).

Action

1. Have students login to the *All About Me* planner.
2. Click on ‘Add Box’.
3. Click on ‘About Me’ icon and click continue.
4. Click on ‘My Family’ icon and click continue.
5. In the box provided, type in the names of the people in your family (i.e. Mom, Dad, Sarah, Joe).
6. Once done typing, click continue. The box will appear on the student’s *All About Me* wall.
7. Have students click on the circles at the bottom of the box and the words ‘Add Reflection’ will appear.
8. Provide students with the following prompt ‘I love my family because . . .’ and have them respond to the prompt in the space provide.

Consolidation (Suggested)

1. Provide an *Exit Ticket* asking:

One thing I learned about family is . . .

- a) All families are different.
- b) We all have families.
- c) God loves all types of families.

Connections and Next Steps

- * Next Religion class, remind students about what they talked about and did last class. Have the students draw a picture of their family doing something that they enjoy doing together.
- * Visuals could be displayed on a bulletin board OR used to present families to the class.

Pathways: Grade 5 — Lesson 2

Curriculum Focus: Religion and Family Life

Learning Goal: Students will be able to identify important qualities related to friendship.

Curriculum Links B3.3 Identify and describe some of the qualities that are valued in friendships.	Materials Blackboard/Whiteboard <i>All About Me</i> online planner. Access to computers. Paper and writing utensil. 8 1/2 x 11 coloured construction paper cut in half lengthwise. markers
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Minds On (Classroom)

1. Put the students in pairs. Write the following on the board: What are 3 qualities that you want your friends to have? Why are those qualities important to a friendship? Have the students ask each other the questions and share answers with each other.
2. Poll the pairs of students asking each person to give 1 example of an important friendship quality.
3. List the qualities on the board as students respond.
4. Once the list has been created, ask the students WHY the qualities listed are important for building friendships?
5. Provide the students with the phrase: “A friend is someone who” Ask them to use their own thoughts and the list on the board to complete the phrase. (In terms of length of the response, the teacher is encouraged to use their discretion based on students in the class).
6. Have the students write a draft of their response and once is complete have them share the draft with you for some feedback.
7. Once they have shared with the teacher, they can get a marker and a piece of coloured construction paper and write their response on the construction paper. Once all students have completed their response on construction paper, they can be displayed in the classroom.

Action (Computer Lab)

1. Have students login to the *All About Me (AAM)* planner.
2. Click on ‘Add Box’.
3. Click on ‘About Me’ icon and click continue.
4. Click on ‘Strengths and Values’ and click continue.
5. Click on ‘Values’ and click continue. Student will see a list of six values as well as an ‘other’ box. Click on ‘Other’.

6. A box will appear asking the student to answer the question. Simply have the student type in the word friendship. Click continue. Box will appear on student wall. Provide the students with the question: “What quality do you look for in a friend? Why?” Have the students click on the add reflection button at the bottom of the box. Have the students type the question into the box and respond underneath the question.

Consolidation (Suggested)

1. Teacher circulates to ensure students are on task and have followed instructions effectively.

Pathways: Grade 2—Lesson 3

Curriculum Focus: Religion and Family Life

Learning Goal: Students will recognize what values are.

Curriculum Links

LC1.3 Identify actions and roles that unite us as families, those which build up relationships and those which sometimes diminish these relationships in our families and circle of friends and relate these to the actions and roles that unite us as a church.

Materials

Blackboard/Whiteboard
All About Me online planner.
Access to computers.

Minds On

1. Initiate a class discussion by asking: ‘Name one thing that your parents have taught you is important?’ (*Tell the truth, work hard, be kind, trust in God, etc.*).
2. As they respond, write down the terms that could be considered values on the board. Ask ‘Does anyone know what these types of things that our parents teach us are called?’ (*Guide them to the recognition/understanding that the terms on the board are values*). Through further discussion, come to an understanding of what values are.
3. When you have consolidated some understanding of values, ask: ‘What are some values that God wants us to have?’ (*Love your neighbour, love God, respect, honesty, take care of the earth. etc.*)
4. Ask the class: ‘What would happen if people did not have values?’ (*Fighting, meanness, stealing, killing, many varied answers*). Answers should recognize in some way that the world would **be worse** without values and how a lack of values **drives us apart**.
5. Based on their previous answers ask: ‘Why does God want us to have values?’ (*Values help to make the world a better place. They make our relationships stronger*). Lead the class to an understanding that values **unite** us. They help to make us **one**.

Action

1. Have students login to the *All About Me* planner.
2. Click on ‘Add Box’.
3. Click on ‘About Me’ icon and click continue.
4. Click on ‘Strengths and Values’ icon and click continue.
5. Click ‘Values’ and click continue.
6. Choose one value and click on it, then click continue. The value will appear on their wall.
7. Have students repeat steps 1-6 to choose a second value to add to their wall.

Consolidation (Suggested)

1. Provide an *Exit Ticket* asking: (Circle all that are correct).
Values are . . .
 - a) Important to God.
 - b) Important to my family.
 - c) Help to make the world better.

Connections and Next Steps (Suggested)

This idea is taken directly from the Religion curriculum.

- * LC1.2 Identify in selected scripture passages, how Jesus gathered his disciples and taught them them about their unity “through him, with him, and in him” and identify how we celebrate this unity in the celebration of the Mass. (Gospel sources: through him -Jesus calls the first disciples - Mark 1:16-20; with him - Jesus appoints the twelve Apostles for mission - Mark 3:13-19; In Him - Christ the vine and we the branches - John 15:4-5; communion with Christ’s body - John 6:56; His promise to remain with them and the gift of the Holy Spirit - John 14:18, 20;22; Matthew 28:20; Acts 20:23.