

Grade 6 Pathways Activities

Description of Activity	Connection (curriculum, school-wide, extracurricular, community)
<p>Students will set and monitor their progress towards achieving a goal related to a specific Learning Skill / Work Habit. At weekly conferences with their teacher, students will self-assess their current progress towards achieving their goals, and develop / adjust next steps (action plan) as necessary. Following their weekly conference with their teacher, students will record this information / make any necessary additions in the section of their <i>AAM</i> related to “My Goals”.</p>	<p>Learning Skills: This activity is specifically connected to the ongoing development of students’ Learning Skills. Not only do Learning Skills improve students’ ability to succeed academically, they also improve students’ success outside the classroom (ie. In their everyday lives).</p>
<p>Friendship Reflection: Students identify and describe important qualities & values related to healthy friendships.</p>	<p>Family Life/Religion Fully Alive -</p> <p>A1.3 - Recognize and appreciate the presence of life-giving people in their lives</p> <p>B1.1 - recognize and appreciate the value of their relationships with family members and friends</p> <p>B1.3 - recognize and appreciate the value of true friendship</p>
<p>Description of Activity Fully Alive/Language</p> <p>Students will create a personal jigsaw of 7 important events in their life that shape who they are.</p> <p>Select the most influential memory and compose a paragraph explaining its relevance to you and why it is most memorable.</p>	<p>Curriculum Connection Language: 1.5 Organizing Ideas</p> <p>Identify and order main ideas and supporting details and group them into units.</p> <p>Fully Alive: A3.1 Reflecting, Responding and Analyzing</p> <p>Create a jigsaw puzzle that reflects aspects of their unique lives</p>
<p>Goal Setting</p> <ul style="list-style-type: none"> • review of what a goal is • introduce a SMART goal • students develop 2 SMART goals each • enter SMART goals in My Blueprint in “Goals” section 	<p>ties to Learning Goals section of Report Card</p> <p>ties to SIP and SMART goals for school improvement</p>
<p>Fully alive - theme 2-managing stress Create a box and list 3 strategies</p>	<ul style="list-style-type: none"> • Health

<p>either that we have learned in class or that work for you personally</p>	
<p>Journal: reflecting on a saint who is an example to the student, and how they can emulate that saint All About Me Christmas Take home Activity</p>	<ul style="list-style-type: none"> - Religion - Metacognition - Religion - Goal setting
<p>1. Introduce purpose- Education and career life planning</p> <p>2. Have students log in to planner using OEN.</p> <p>3. Demo how to create boxes (family and school). Have them enter personal information.</p> <p>4. Pull students to the front- Assign task using the Goal setting tab. Demonstrate how to create a specific, accountable goal.</p> <p>Create first term goals- Learning skills goal, academic goal and personal goal. List the first step of each goal.</p> <p>5. Demonstrate how to use the jobs section and allow for extra time to use the website.</p>	<ul style="list-style-type: none"> • Who am I? • What are my opportunities? • Who do I want to become? • What is my plan for achieving my goals? <p>-</p>
<p>Students in Grade 6 have been working on building and developing their profiles. They have added posts to their profile from the “About Me,” “School,” and “My Goals” features. They have also explored jobs found in the ‘My Future’ section of the website. Students researched at least two occupations and added these jobs to their profile. Next, they wrote a reflection for each occupation sharing the job description, salary, education requirements, outcomes and related occupations.</p>	<ul style="list-style-type: none"> •Curriculum •Extra-curricular
<p>Students were introduced to the All About Me online portfolio by watching the demo video and then signing onto the account. Students were then taken to the computer lab and encouraged to fill in their My Background and family boxes, as well as their My School section. Interest was overwhelming. Students wanted to further access My Blueprint from</p>	

<p>home. Further class time will be given to enhance their understanding of all the features of their AAM portfolio. Students will use AAM to set goals and reflect on their progress throughout the rest of the school year.</p>	
<p>Students reflected on careers they might like in November. Then In January the students set learning skills goals for Term 2. Both were completed at school.</p>	
<p>Our Division focused upon activities that would be aligned with the SIP in terms of encouraging students to think about their learning. Tasks focused upon students reflecting upon and setting goals, which they recorded in various ways in their AAM Portfolios. Tasks in Grade 4 centered upon setting learning goals as suggested in the Board Christmas Activity tasks, in Grade 5 on identifying individual learning styles and what would best support individual learning, and in Grade 6 on identifying very specific personal and academic goals. These activities familiarized students with the AAM platform, as well as metacognitive and self-regulation goals.</p>	
<ol style="list-style-type: none"> 1. When progress reports went out, students looked over their learning skills and chose one to set a goal for. In the AAM program, they went into "Goals", then "Learning Skills". They chose a learning skill and wrote about how they were going to improve in that area. 2. After the Christmas Break, the students went into "Journal" and wrote about their Christmas Holiday. 3. Students went into "My Future" and completed either the Occupation Match or the What They Do game. They added any 2 occupations on that list and wrote a short reflection on them (ie, why it interests them, questions they have about it...) 	

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