

Pathways: Grade 6 — Lesson 3

Curriculum Focus: Religion and Family Life

Learning Goal: Students will be able to write a prayer asking for God's help for those in need.

Curriculum Links PR1.2 – Identify real life situations of injustice (poverty, starvation, oppression, prejudice, environmental harm, etc.) and develop interesting prayers on behalf of those in need.	Materials Blackboard/Whiteboard <i>All About Me</i> online planner. Access to computers. Paper and writing utensil. Visual examples of injustice—poverty, starvation, prejudice, oppression, environmental harm.
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Minds On (Classroom)

1. Display the visual examples of injustice so that the class can see them. Begin by referring to one of the pictures and ask the students to describe what is happening in the picture. Continue to do so for each of the visuals.
2. Ask the students how they feel when they see and talk about what is happening in the images. Ideally, your discussion should lead to some understanding of empathy and wanting to help with the situations represented in the images.
3. Ask the class: “What are some ways that we can help people in need?” There will be a number of valid suggestions. Ideally, one of the suggestions will be prayer. If prayer is not suggested, teacher can lead students to a recognition that prayer is way to help people in need.
4. Explain to the class that today they will be writing a prayer that asks for God to help with someone or something in need of assistance. They may choose from one of the examples given in the visuals or choose another. If they choose another they will need teacher approval. Explain that a prayer is simple in structure and comes from your heart. Your prayer should have 5 components: 1. A title. 2. An opening address (i.e. Dear God, God Our Father, Father in Heaven) 3. An explanation of who or what is being prayed for. 4. An explanation of why God's support is needed. 5. A closing address: (Thank you Lord, In Jesus' Name, We ask in Your name).
5. Use ability grouping to pair the students and have them begin working on a first draft together. Explain that once they have completed the prayer, they are to conference with their teacher. After conferencing, they are BOTH to write out a final draft with any changes or suggestions that were made during the conference. Explain to the class that they need to hold on to this reflection for later use with the All About Me online planner.
6. Tell students to store the prayer and hold on to it until they are given time to add it to their AAM portfolio.

Action (Computer Lab)

Before you leave for the computer lab, ensure that all students have their prayers.

1. Have students login to the *All About Me (AAM)* planner.
2. Click on 'Add Box'.
3. Click on 'Personal' and click continue.
4. Have students use the title box to type in the title for their prayer. This would go in the smaller, upper box.
5. In the lower, larger box have students enter their prayers.

Consolidation (Suggested)

1. Prayers could be used as end of day or beginning of day prayers.