

Grade 5 Pathways Activities

Description of AAM Activity	Connection(curriculum, school wide, extra-curricular, community)
<p>Personalize Home Page: include information about family, preferred school subjects & activities</p> <p>Career- Based Mini Games: pick a career mentioned during the game & research it using the site's career information. Summarize the research by listing 3 previously known facts about the career on the Home Page.</p> <p>Friendship Reflection: Students identify and describe important qualities related to friendship; Students added the "About Me" icon.</p>	<p>Family Life- E2: Exploring Human Nature - demonstrate an understanding of the ways in which humans participate in society and fulfill the responsibility to care for and build God's world.</p> <p>Religion & Family Life: B3.3 Identify and describe some of the qualities that are valued in friendships.</p>
<p>Activity</p> <p>Students will list 3-4 things that make their family unique in an all about me journal entry. They will discuss why those things are so special to them and why they would consider them to be unique (traditions, personalities, heritage) etc. Are they things that their family does and no one else etc</p>	<p><u>Fully Alive: Theme 2</u></p> <p>Living in relationships with others</p>
<p>Advent Outreach</p> <ul style="list-style-type: none"> -students reflected on our Grade 5 Advent Outreach project in a Journal Entry -During the Christmas season both Grade 5 classes took part in a community outreach project. Students donated money to their class to be used to buy Gift Cards from our local Superstore for families in our community. -Both classes raised a total of \$600 allowing us to purchase three gift cards for three different families in our local community. -Students reflected on this project by listening to a book read by Mr Starr, "Ordinary Mary", and responding to how simple acts of kindness can be passed on and how they affect those around them. -A further reflection was completed in Religion class where students answered questions about how the outreach made them feel, why it's good to give back to our community, how they think the recipients felt, and if the experience taught them anything new. Students then took this reflection and posted it in My Blueprint under a separate Journal 	<p>Language: Practice writing in detailed sentences/paragraphs</p> <p>Religion: directly related to our Focus on Faith theme in Gr. 5 'Community and the Common Good'</p> <p>Technology: Typing skills</p>

Entry.	
Reflection on why they decided to pick the fruit or vegetable for their report	<ul style="list-style-type: none"> • Health curriculum • Writing a report
<p>-Veteran fighter pilot visiting the school during the week of Remembrance Day to share experiences and life during WW2.</p> <p>-AAM activity - explore how to become a member of military. What are the different roles that may be of interest to you? What educational path would you need to consider to move forward in a career in the military?</p>	<p>Curriculum - Religion Focus on Faith. How is my life a journey? (creating a life timeline up to now, and exploring how to extend to career path) How to become a committed responsible person.</p> <p>School Wide - entire junior/intermediate division taking part in the assembly to learn from the veteran.</p> <p>Extra-curricular - what do the students do outside of school to represent how they are responsible and committed members of community.</p> <p>Community - member of our community coming in to speak to the students and share experiences.</p>
<p>The grade fives were introduced to the All About Me portfolio through a whole class walk through of an exemplar. Then, the students participated in a shared box creation. Students were very excited to begin chronicling their journey through the online portfolio, and have begun creating their initial entries. The All About Me portfolio will be used as part of class centre activities and available to students throughout the day.</p>	Self-Reflection
<p>Our Division focused upon activities that would be aligned with the SIP in terms of encouraging students to think about their learning. Tasks focused upon students reflecting upon and setting goals, which they recorded in various ways in their AAM Portfolios. Tasks in Grade 4 centered upon setting learning goals as suggested in the Board Christmas Activity tasks, in Grade 5 on identifying individual learning styles and what would best support individual learning, and in Grade 6 on identifying very specific personal and academic goals. These activities familiarized students with the AAM platform, as well as metacognitive and self-regulation goals.</p>	