

Pathways: Grade 5 — Lesson 3

Curriculum Focus: Religion and Family Life

Learning Goal: Students will be able to express how they can use their gifts to make the world a better place.

Curriculum Links E1.1 Recognize and appreciate the importance of using their gifts to make the world a better place for everyone.	Materials Blackboard/Whiteboard <i>All About Me</i> online planner. Access to computers. Paper and writing utensil. Computer and LCD
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Minds On (Classroom)

1. Gauge student knowledge of Nelson Mandela by asking class to tell what they know about him. Create a mind map on the board with NELSON MANDELA in the centre. Have students volunteer what they know about Mandela and create the mind map accordingly.
2. Explain to the class that they will be watching a short video about Mandela and his life. As they watch, to think about and write down talents or gifts that they believe Mandela had based on what he did with his life.
3. Use the following link to show the video:
<https://www.youtube.com/watch?v=YKJYUtVNhDY>.
4. Once the class has watched the video poll them for suggestions about Mandela's gifts/talents. Ask: "Did Mandela use his gifts to make the world a better place?" Engage in a discussion about HOW Mandela used his gifts.
5. Explain to the class, that like Mandela they too have many God given gifts. Explain to the students that they will have 1 minute to list what they believe are their best gifts/talents.
6. Once their list is completed, have the students choose 1 gift/talent that they feel could be used to help make a difference in the world. Give an example of how they could use the gift to improve the world around them.

Action (Computer Lab)

1. Have students login to the *All About Me* (AAM) planner.
2. Click on 'Add Box'.
3. Click on 'About Me' icon and click continue.
4. Click on 'Strengths and Values' and click continue.
5. Click on 'Strengths' and click continue.
6. A box will appear asking the student to answer the question. Simply have the student type in the word friendship. Click continue. Box will appear on student wall. Provide the students with the question: "What quality do you look for in a friend? Why?" Have the students click

on the add reflection button at the bottom of the box. Have the students type the question into the box and respond underneath the question.

Consolidation (Suggested)

1. Teacher circulates to ensure students are on task and have followed instructions effectively.