

## Pathways: Grade 5 — Lesson 1

### *Curriculum Focus: Religion and Family Life*

*Learning Goal: Students will be able to express their feelings about entering grade 5.*

<b>Curriculum Links</b> A3.1 Create a short written description of their thoughts and feelings as they enter grade 5.	<b>Materials</b> Blackboard/Whiteboard <i>All About Me</i> online planner. Access to computers. Paper and writing utensil.
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### **Minds On (Classroom)**

1. Initiate a discussion with your class by stating: “What are some of the feelings you have as you enter a new grade each year?” Use a mind map/web to document student responses on the board.
2. Ask the students: “Are any of the ideas listed on the board examples of feelings you experienced as you prepared to enter grade 5? Write down 2 ideas from the board that are examples of how you felt. IF there are none on the board that relate to you, please write down two feelings that you experienced as you entered grade 5.
3. Write a 2-4 sentence reflection to tell which 2 feelings you experienced and why you think you felt the way that you did.

### **Action (Computer Lab)**

\*\* Students will need to bring their written response from the Minds On section with them to the lab.

1. Have students login to the *All About Me (AAM)* planner.
2. Click on ‘Add Box’.
3. Click on ‘Personal’ icon and click continue.
4. In the spot where it says, ‘Type title here’ type the title: Feelings About Grade 5.
5. Use the reflection from the Minds On activity to fill in the ‘Type description here’ portion of the box.
6. Have students click on the reflection button at the bottom of the ‘My Goals’ box and type in their 3 jot notes from the Minds On activity.

### **Consolidation (Suggested)**

1. Teacher circulates to ensure students are on task and have followed instructions effectively.