

Grade 4 Pathways Activities

Description of AAM Activity	Connection(curriculum, school wide, extra-curricular, community)
<p><b>Exploration &amp; Reflection:</b> Students exploring and choosing their own category for personal reflection with some guided questions: e.g. Family- description of Family members, unique characteristics and background details</p>	<p>Family Life-Living in relationships: B2 Exploring Human Nature- demonstrate an understanding of the ways in which the bonds of family and friendship are central to human life and shape human identity and development.</p>
<p><b>Subject: Social Studies</b></p> <p><u>ACTIVITY</u></p> <p>At the end of an inquiry on the Great Lakes St. Lawrence Lowlands, students reflect on the environmental sustainability issue of urban sprawl and how that affects (positive and negative) the environment where they live (in Milton).</p> <p>Students will reflect on the impact urban sprawl has on their personal lives. They will Add this as a journal entry in their portfolio.</p> <p><b>What Does Jesus Ask of Us?</b> Students will create a journal entry discussing how they can be better stewards of our environment and care for God's Creation in a sustainable way.</p>	<p><b>Focus on Faith:</b> What Does Jesus Ask of Us?</p> <p><b>B2.</b> Inquiry: use the social studies inquiry process to investigate some issues and challenges associated with balancing human needs/wants and activities with environmental stewardship in one or more of the political and/or physical regions of Canada</p> <p><b>B2.5</b> evaluate evidence and draw conclusions about issues and challenges associated with balancing human needs/wants and activities with environmental stewardship in Canada</p>
<p>Scavenger hunt - students updated profile and updated future aspirations (career). And any new extra-curricular activities they are interested in trying now that they have moved into the junior division.</p> <p>Students were challenged to create a new year's resolution / goal which is connected to our grade 4 Focus on Faith - Option for the poor and vulnerable</p>	<p>Extra-curricular / school community</p> <p>Focus on Faith / Religious education / community</p>
<p>Goal Setting and Reflection</p> <ul style="list-style-type: none"> <li>• students were introduced to the program and accessed / started to become familiar with</li> <li>• students had a separate lesson dealing with identifying and writing a goal based on their observation/needs</li> <li>• students entered their goals in the program and provided a</li> </ul>	<p>ties to Learning Goals section of Report Card</p> <p>ties to SIP goals for school improvement</p>

<p>reflection as to why they choose that particular goal</p> <ul style="list-style-type: none"> <li>• students then developed an action plan for the goal</li> </ul>	
Free explore - create 3 boxes of your choice; many enjoyed the career videos	Setting future goals L.A.
Faith Journey & Focus on Faith Theme (option for the poor and vulnerable)	Religion
Students were introduced to the All About Me online portfolio. Students were then taken to the computer lab and asked them to explore their online portfolios. Interest among students was lack-lustre. Students did not seem engaged at first. We are currently in the process of exploring AAM further by providing the students with more specific tasks to complete on the website. Our hope is that with more exposure the students will become more engaged.	Language Arts - Journal Entries
Our Division focused upon activities that would be aligned with the SIP in terms of encouraging students to think about their learning. Tasks focused upon students reflecting upon and setting goals, which they recorded in various ways in their AAM Portfolios. Tasks in Grade 4 centered upon setting learning goals as suggested in the Board Christmas Activity tasks, in Grade 5 on identifying individual learning styles and what would best support individual learning, and in Grade 6 on identifying very specific personal and academic goals. These activities familiarized students with the AAM platform, as well as metacognitive and self-regulation goals.	
Teacher did a lesson on Stewardship of the Earth in Religion Class. Students went into AAM and selected "Journal". They wrote about how they can be a steward of the Earth.	