

Pathways: Grade 4 — Lesson 1

Curriculum Focus: Religion and Family Life

Learning Goal: Students will be able to recognize how we serve as stewards of the earth.

Curriculum Links LS2.3 Identify and describe ways that we are called as human beings to be responsible stewards who protect the environment and promote creation (i.e. natural ecological world in which we live that has its origins in the creative will and purpose of God).	Materials Blackboard/Whiteboard <i>All About Me</i> online planner. Access to computers. Paper and writing utensil.
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Minds On (Classroom)

1. Initiate a class discussion by asking: “What does it mean when we say ‘God calls us to be stewards of the Earth?’” (*To care for, watch over, look after, respect the earth.*).
2. As they respond, write down the terms that relate to stewardship on the board. As a class come up with a student friendly version of the sentence ‘God calls us to be stewards of the earth’. (i.e. God wants us to respect the earth).
3. When you have consolidated some understanding of being stewards of the earth, ask the class to suggest ways that they demonstrate respect for the earth. List suggestions on the board using the heading **Things We Do**. Take one example and ask the class how the chosen example demonstrates showing respect for the earth.
4. Ask the class: ‘Are there ways that we can show respect for the earth that are not on our list?’ Create a second list of suggestions on the board with the heading **Things We Could Do**. Take one example and ask the class how the chosen example demonstrates showing respect for the earth.
5. Have the students respond in writing to each of the following questions:
 - a) Choose 1 idea from the **Things We Do** list (other than the one we chose as an example) and explain HOW the idea helps us demonstrate respect for the environment.
 - b) Choose 1 idea from the **Things We Could Do** list (other than the one we chose as an example) and explain HOW the idea helps us demonstrate respect for the environment.

Action (Computer Lab)

** Students will need to bring their written response from the Minds On section with them to the lab.

1. Have students login to the *All About Me* planner.
2. Click on ‘Add Box’.
3. Click on ‘About Me’ icon and click continue.
4. Click on ‘Strengths and Values’ icon and click continue.

5. Click 'Values' and click continue.
6. Choose the 'Caring for the Environment' icon and click on it, then click continue. The value will appear on their wall.
7. Have students click on the reflection button at the bottom of the 'Caring for the Environment' box and type in their response from the Minds On activity.

Consolidation (Suggested)

1. Provide an *Exit Ticket* with a fill in the blank statement:

I take care of the earth when I _____.