

## Pathways: Grade 4 — Lesson 2

### *Curriculum Focus: Religion and Family Life*

*Learning Goal: Students will be able to recognize how the gifts God gives us can help to strengthen our relationship with God.*

<b>Curriculum Links</b> CL2.3 Identify certain gifts coming from God which when we experience them in our lives, transform us and those who are in relationship with us (wonders of nature, the beauty of the arts, laughter of a baby, the love of a parent or guardian).	<b>Materials</b> Blackboard/Whiteboard <i>All About Me</i> online planner. Access to computers. Paper and writing utensil.
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### **Minds On (Classroom)**

1. Initiate a class discussion by asking: “Raise your hand if you have ever seen a beautiful sunset.” (Repeat the question exchanging ‘a beautiful sunset’ with a rainbow, mountains, a newborn baby, a beautiful painting, etc.).
2. Ask the class to think about one of the examples you mentioned. Once they have pictured the example, ask: “What feelings did you have when you saw the thing that you are thinking about?” (happiness, amazement, excitement, joy, etc.) As the students respond with words or phrases, write them on the board. Ideally, you would like one of the responses to be a synonym for amazement. This may take some guidance or even paraphrasing by the teacher.
3. Discuss what it means to be amazed with the class to ensure all students have an understanding of its meaning. As a class, come up with a student created definition of the word amazed. Write it on the board.
4. Ask the students: “Who created all of the things that we were thinking about in the first part of our discussion?” (For the elements in the natural world students should make a clear connection that they come from God. Things made by humans may need an explanation in terms of being *inspired* by God). Ask the students: “Does seeing all of these things in the world around us make our relationship with God stronger?” (Yes)
5. With the person beside you, talk about HOW the amazing things in the world around us strengthen our relationship with God? Provide 5 minutes to discuss.
6. As a class, have pairings share some of their ideas.

### **Action (Computer Lab)**

\*\* Students will need to bring their written response from the Minds On section with them to the lab.

1. Have students login to the *All About Me* planner.
2. Click on ‘Add Box’.
3. Click on ‘About Me’ icon and click continue.
4. Click on ‘Strengths and Values’ icon and click continue.

5. Click 'Values' and click continue.
6. Choose the 'Caring for the Environment' icon and click on it, then click continue. The value will appear on their wall.
7. Have students click on the reflection button at the bottom of the 'Caring for the Environment' box and type in their response from the Minds On activity.

**Consolidation** (Suggested)

1. Provide an *Exit Ticket* with a fill in the blank statement:

I take care of the earth when I \_\_\_\_\_.