

Pathways: Grade 3—Lesson 3

Curriculum Focus: Religion and Family Life

Learning Goal: Students will recognize that all people are different and that we are called to love all people.

Curriculum Links	Materials
LS2.3 Describe ways that all human beings are equal (i.e. personal human dignity) and also are created with differences (i.e. male and female, race, ethnicity, etc.) and identify that we can demonstrate our appreciation and respect for this diversity (e.g. inclusion of all, sharing what we have with less fortunate, etc.).	<i>All About Me</i> online planner. Access to a computer and LCD.

Minds On

1. Teacher provides some background information regarding the Good Samaritan parable. In particular, the understanding that Samaritans were greatly disliked.
2. Introduce the parable of the Good Samaritan using the following video (Search- Good Samaritan: Bible Stories Jingu kid). Be sure to watch the video prior to showing your students. The video is 6 and a half minutes long.
3. Discuss the video as a class. Ask: “Who leaves the beaten man on the road?” “Were you surprised by this? Why?” “Which person ends up helping the beaten man?” “Were you surprised by this? Why?”
4. Lead a discussion with the class around what the message of the parable is. Lead the students to an understanding of loving your neighbour regardless of any differences that you may have.

Action

1. Have students login to the *All About Me* planner.
2. Click on ‘Add Box’.
3. Click on ‘About Me’ icon and click continue.
4. Click on ‘Strengths/Values’ icon and click continue.
5. Click on ‘Values’ and click continue.
6. Click on ‘Helping Others’ and click continue.
7. Provide the students with the question: Describe a time when you helped someone other than a family member or close friend.

Consolidation (Suggested)

High Fives

- a) Provide the students with an 8 1/2 x 11 piece of construction paper.
- b) Explain that they are going to be creating a ‘High Five’ hand to celebrate an action that demonstrates God’s call to ‘love our neighbour’.

- c) Instruct students to trace and cut out an outline of their hand.
- d) In the palm of the cut out hand, write down one thing they have done to help someone in the last week. No names, just the action.
- e) Once all students have completed their 'High Five' hands, display high fives in the classroom—bulletin board, classroom door, desks.

Connections and Next Steps (Suggested)

- * Introduce students to Mother Theresa and her works. Make connections between her works and how her actions are motivated by her desire to 'love her neighbour' and provide dignity for all.