

## Pathways: Grade 3—Lesson 2

### *Curriculum Focus: Religion and Family Life*

*Learning Goal: Students will recognize that our strengths are a gift from God.*

<b>Curriculum Links</b>	<b>Materials</b>
A1.1 Recognize and appreciate the variety of people in their classroom. A2.3 Recognize that their talents and gifts are meant to be shared with others. A3.3 Identify some of the talents and gifts that God has given them.	Paper and writing utensil. <i>All About Me</i> online planner. Access to computers.

### **Minds On**

1. Ask, “How does it make you feel when someone tells you that you are good at something?” (*Good, proud, loved, valued, etc.*)
2. Explain, “When we are good at something this is called a strength. Our strengths are a gift from God.”
3. “Give an example of a time when someone made you feel good about yourself by recognizing one of your strengths? (*Answers will vary.*)
4. Ask, “Does God want us to be kind to one another?” (*Yes*) Ask, “Is complimenting someone a good example of being kind?” (*Yes*)
5. Ask, “Why does God want us to feel good about ourselves?” (*God wants us to be happy, we treat others better when we feel good about ourselves, we respect ourselves, we love ourselves.*)
6. Explain, “When we respect and value ourselves, and feel valued by others we have what is called DIGNITY. God teaches us that everyone -regardless of differences or similarities- deserves to have dignity.

### **Action**

1. Have students login to the *All About Me* planner.
2. Click on ‘Add Box’.
3. Click on ‘About Me’ icon and click continue.
4. Click on ‘Strengths/Values’ icon and click continue.
5. Click on ‘Strengths’ and click continue.
6. “You will see 8 different choices on the screen. 7 of the choices are specific strengths and 1 of them is ‘Other’. If you see a strength that applies to you, click on it and click continue, and it will be added to your wall. If you do not see a specific strength that applies to you, click ‘Other’ and click continue. Type in a strength and click continue. Your strength will appear on your wall.”
7. Repeat steps 1 - 6 to add a second strength to your wall.

### **Consolidation** (Suggested)

Have students respond to the following question in their Religion notebook:

How can I use **one** of my strengths to help others?

**Connections and Next Steps (Suggested)**

\* Next Religion class, remind students about what they talked about and did last class. Review the term ‘dignity’ and its meaning. Ask the students if they can provide any examples of situations where a person or group of people may have lost their dignity. *(This is a fairly difficult concept and may require some teacher prompting. Examples could range from teasing to bullying, to community or global situations that children may be aware of).* Conclude the discussion by reminding students that God calls us to look for ways to help others to have dignity.