

Pathways: Grade 3—Lesson 1

Curriculum Focus: Religion and Family Life

****Duration:** *May take 2 Religion periods.*

Learning Goal: Students will recognize that families are a type of community.

<p>Curriculum Links</p> <p>LS1.2 Link the concept of Christian community inspired by the Holy Spirit (communion with God and one another) with the need to be truthful, to act justly, and to be motivated by love in our relationships with others; and describe the characteristics of a school or family that modelled Christian communion (e.g. respect, . . . opportunity for education).</p> <p>B1.1 Recognize the value of their special family customs.</p> <p>B3.1 Describe some unique characteristics of their families.</p>	<p>Materials</p> <p>Paper and writing utensil.</p> <p><i>All About Me</i> online planner.</p> <p>Access to computers.</p> <p>Exit Ticket</p>
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Minds On

1. Before the lesson begins write the following definition on your whiteboard/blackboard:
Community - a group of people living in the same place or having a particular set of characteristics in common. (*A clarification of the term ‘characteristics’ may be needed before moving forward*).
2. Ask, “Based on the definition, why might our families be considered to be communities?” (*They live together, they have things in common*). * It is important to be sensitive to the nature of some of the family structures within your classroom when asking this question. In particular, the concept of living ‘together’ may need further explanation and heightened sensitivity.
3. Ask, “What are some characteristics that your family members have in common?” (*Answers will vary, but looking for things like: Catholic, cultural traits, honesty, love, respect, foods, and likes/dislikes*).
4. Clarify that the class understands that our families could be considered communities.
5. Ask, “Are our families’ members of God’s community?” (*Yes*).
6. Ask, “What are some characteristics that God wants the members of God’s community to have?” (*Honesty, respect, kindness, stewardship of the earth, trust, love*).
7. Ask, “How does God call us to use these characteristics?” (*Answers will vary, but in essence should be in keeping with making the world a better place or creating a Heaven on earth.*)

Action

1. Have students login to the *All About Me* planner.
2. Click on ‘Add Box’.
3. Click on ‘About Me’ icon and click continue.
4. Click on ‘My Family’ icon and click continue.

5. In the box provided, type in the names of the people in your family (e.g. Mom, Dad, Sarah, Joe).
6. Once done typing, click continue. The box will appear on the student's *All About Me* wall.
7. Have students click on the circles at the bottom of the box and the words 'Add Reflection' will appear.
8. Provide students with the following prompt: 'What are 3 characteristics that your family shares?' It would be helpful for the teacher to model the phrasing of the answer - verbally or on a whiteboard if available. (*Ideally, they will choose things like love and trust. However, answers such as 'We love hockey' or 'We are Italian' are also acceptable.*)

Consolidation (Suggested)

Have an *Exit Ticket* asking:

Name one characteristic that is important to God's community?

Connections and Next Steps (Suggested)

- * Next Religion class, remind students about what they talked about and did last class. Discuss what the term *family custom/tradition* means. Survey the class for customs/traditions that are unique to their families. Ask "Who takes part in these customs/traditions?" (*Family, friends*). Ask, "Are the customs/traditions fun?" (*Yes for the most part*). Ask, "Why are they fun?" (*Bring family together, celebrations, happy, loving, etc.*) Ask, "Do family customs/traditions give us an opportunity to express ourselves in ways that God calls us to?" (*Yes*).