

Pathways: Grade 2—Lesson 3

Curriculum Focus: Religion and Family Life

Learning Goal: Students will recognize what values are.

Curriculum Links

LC1.3 Identify actions and roles that unite us as families, those which build up relationships and those which sometimes diminish these relationships in our families and circle of friends and relate these to the actions and roles that unite us as a church.

Materials

Blackboard/Whiteboard
All About Me online planner.
Access to computers.

Minds On

1. Initiate a class discussion by asking: ‘Name one thing that your parents have taught you is important?’ (*Tell the truth, work hard, be kind, trust in God, etc.*).
2. As they respond, write down the terms that could be considered values on the board. Ask ‘Does anyone know what these types of things that our parents teach us are called?’ (*Guide them to the recognition/understanding that the terms on the board are values*). Through further discussion, come to an understanding of what values are.
3. When you have consolidated some understanding of values, ask: ‘What are some values that God wants us to have?’ (*Love your neighbour, love God, respect, honesty, take care of the earth. etc.*)
4. Ask the class: ‘What would happen if people did not have values?’ (*Fighting, meanness, stealing, killing, many varied answers*). Answers should recognize in some way that the world would **be worse** without values and how a lack of values **drives us apart**.
5. Based on their previous answers ask: ‘Why does God want us to have values?’ (*Values help to make the world a better place. They make our relationships stronger*). Lead the class to an understanding that values **unite** us. They help to make us **one**.

Action

1. Have students login to the *All About Me* planner.
2. Click on ‘Add Box’.
3. Click on ‘About Me’ icon and click continue.
4. Click on ‘Strengths and Values’ icon and click continue.
5. Click ‘Values’ and click continue.
6. Choose one value and click on it, then click continue. The value will appear on their wall.
7. Have students repeat steps 1-6 to choose a second value to add to their wall.

Consolidation (Suggested)

1. Provide an *Exit Ticket* asking: (Circle all that are correct).
Values are . . .
 - a) Important to God.
 - b) Important to my family.
 - c) Help to make the world better.

Connections and Next Steps (Suggested)

This idea is taken directly from the Religion curriculum.

- * LC1.2 Identify in selected scripture passages, how Jesus gathered his disciples and taught them them about their unity “through him, with him, and in him” and identify how we celebrate this unity in the celebration of the Mass. (Gospel sources: through him -Jesus calls the first disciples - Mark 1:16-20; with him - Jesus appoints the twelve Apostles for mission - Mark 3:13-19; In Him - Christ the vine and we the branches - John 15:4-5; communion with Christ’s body - John 6:56; His promise to remain with them and the gift of the Holy Spirit - John 14:18, 20;22; Matthew 28:20; Acts 20:23.