

Pathways: Grade 5 — Lesson 2

Curriculum Focus: Religion and Family Life

Learning Goal: Students will be able to identify important qualities related to friendship.

Curriculum Links B3.3 Identify and describe some of the qualities that are valued in friendships.	Materials Blackboard/Whiteboard <i>All About Me</i> online planner. Access to computers. Paper and writing utensil. 8 1/2 x 11 coloured construction paper cut in half lengthwise. markers
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Minds On (Classroom)

1. Put the students in pairs. Write the following on the board: What are 3 qualities that you want your friends to have? Why are those qualities important to a friendship? Have the students ask each other the questions and share answers with each other.
2. Poll the pairs of students asking each person to give 1 example of an important friendship quality.
3. List the qualities on the board as students respond.
4. Once the list has been created, ask the students WHY the qualities listed are important for building friendships?
5. Provide the students with the phrase: “A friend is someone who” Ask them to use their own thoughts and the list on the board to complete the phrase. (In terms of length of the response, the teacher is encouraged to use their discretion based on students in the class).
6. Have the students write a draft of their response and once is complete have them share the draft with you for some feedback.
7. Once they have shared with the teacher, they can get a marker and a piece of coloured construction paper and write their response on the construction paper. Once all students have completed their response on construction paper, they can be displayed in the classroom.

Action (Computer Lab)

1. Have students login to the *All About Me (AAM)* planner.
2. Click on ‘Add Box’.
3. Click on ‘About Me’ icon and click continue.
4. Click on ‘Strengths and Values’ and click continue.
5. Click on ‘Values’ and click continue. Student will see a list of six values as well as an ‘other’ box. Click on ‘Other’.

6. A box will appear asking the student to answer the question. Simply have the student type in the word friendship. Click continue. Box will appear on student wall. Provide the students with the question: “What quality do you look for in a friend? Why?” Have the students click on the add reflection button at the bottom of the box. Have the students type the question into the box and respond underneath the question.

Consolidation (Suggested)

1. Teacher circulates to ensure students are on task and have followed instructions effectively.