

Pathways: Grade 2—Lesson 1

Curriculum Focus: Religion and Family Life

Learning Goal: Students will be able to recognize that we all have families.

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| Curriculum Links B2.1 Recognize that we all have families. B3.1 Introduce their families to the class. B3.2 Identify and describe a favourite family activity. | Materials Paper and writing utensil. <i>All About Me</i> online planner. Access to computers. Exit ticket. |
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Minds On

1. Ask a section of students “Who is in your family?” (*Responses will vary*).
2. Ask “Are all of the families mentioned the same? Does God love all kinds of families?” (*No families can be different. Yes, God loves all families*).
3. Does everyone have a family? (*Ideally yes, but may require some discussion if a difficult family situation is brought up or exists for a student*).
4. How do we know our family loves us? (*Families love us, care for us, protect us, teach us, support us, forgive us, etc.*)
5. How does the love in a family remind us of God’s love for us? (*Our family loves us with all of their heart and forgives us when we make mistakes. This love is very similar to God’s love for us. Family love is an expression of God’s love for us*).

Action

1. Have students login to the *All About Me* planner.
2. Click on ‘Add Box’.
3. Click on ‘About Me’ icon and click continue.
4. Click on ‘My Family’ icon and click continue.
5. In the box provided, type in the names of the people in your family (i.e. Mom, Dad, Sarah, Joe).
6. Once done typing, click continue. The box will appear on the student’s *All About Me* wall.
7. Have students click on the circles at the bottom of the box and the words ‘Add Reflection’ will appear.
8. Provide students with the following prompt ‘I love my family because . . .’ and have them respond to the prompt in the space provide.

Consolidation (Suggested)

1. Provide an *Exit Ticket* asking:

One thing I learned about family is . . .

- a) All families are different.
- b) We all have families.
- c) God loves all types of families.

Connections and Next Steps

- * Next Religion class, remind students about what they talked about and did last class. Have the students draw a picture of their family doing something that they enjoy doing together.
- * Visuals could be displayed on a bulletin board OR used to present families to the class.